



PROGRAM OVERVIEW

SEPTEMBER 26TH, 2024

TIME	PROGRAM ITEMS
11:30 a.m. – 12:00 p.m.	Registration
12:00 – 12:10 p.m.	Welcome
12:10 – 1:10 p.m.	Keynote Address Prof. Dr. Mirjam Steffensky Domain-specific Learning in Early Education
1:10 – 1:25 p.m.	<i>Coffee Break</i>
1:25 – 3:20 p.m.	Paper Session I
3:20 – 3:30 p.m.	<i>Coffee Break</i>
3:30 – 4:30 p.m.	Poster Session
4:30 – 6:00 p.m.	Paper Session II
6:00 – 7:30 p.m.	<i>Reception</i>

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TIME	PROGRAM ITEMS
09:00 – 10:30 a.m.	Paper Session III
10:30 – 11:00 a.m.	<i>Coffee Break</i>
11:00 a.m. – 12:00 p.m.	Keynote Address Prof. Dr. Kimberly Noble Socioeconomic Inequity and Children's Development
12:00	Farewell



PAPER SESSION I: SEPTEMBER 26TH, 2024, 1:25 – 3:20 P.M.

1. Contributions of Preschool Children's Home Learning Environment and Executive Function to Early Precursor Skills
Susanne Enke, Barbara Hench, Henrik Saalbach & Catherine Gunzenhauser
2. Cumulative Socioeconomic Risk Factors and Child Temperament
Dave Möwisch, Annika Susann Wienke, Emilija Meier-Faust, Birgit Mathes & Manja Attig
3. Socioeconomic Inequalities Affect Brain Responses of Infants
Annika Susann Wienke & Birgit Mathes
4. Analyzing the Role of Preschool Self-Regulatory Abilities on Social Development From the Preschool to the Primary School Years
Aashna Doshi, Wei Huang & Sabine Weinert
5. Effects of Current and Pandemic-Related Early Childhood Education and Care (ECEC) Centre Closures on Children's Physical, Social and Emotional Well-Being – Is the Long Breath of the Pandemic Just a Little Cough?
Franz Neuberger, Johannes Wieschke, Mariana Grgic, Bernhard Kalicki & Susanne Kuger

PAPER SESSION II: SEPTEMBER 26TH, 2024, 4:30 – 6:00 P.M.

1. Recruitment Strategies and Study Participation of Young Families with Socio-Economic Challenges
Emilija Meier-Faust, Annika Susann Wienke, Michelle Schynawa, Mareike Oeltjen & Birgit Mathes
2. Empathy Under Stress: The Effects of Parental Stress on the Quality of Interaction in Reading Situations
Magdalena Stacheder, Elisa Oppermann, Katrin Wolf & Yvonne Anders
3. Early Development of Parental Self-Efficacy
Katrin Wolf, Gizem Samdan & Yvonne Anders
4. Growing up During Covid-19 – How are Families with Children with Increased Care Needs Doing (and What Prevention Services do They Use)?
Ulrike Lux, Anna Neumann, Ilona Renner & Susanne M. Ulrich



PAPER SESSION III: SEPTEMBER 27TH, 2024, 9:00 — 10:30 A.M.

1. The Long-Term Effects of two Adapted Versions of a Prenatal and Infancy Home Visiting Program on Child Protection Utilization and Neglectful Parenting
Gabriella Conti, **Malte Sandner**, Tilman Brand & Sören Kliem
2. Laying a Foundation for Quality Learning: Lessons From Home-Based Early Childhood Development Centers in Rural Areas of Rwanda
Christine Nyiramana
3. Exploring the Role of Expert Advisors in German Family Day-Care Services – Multiperspective Findings
Nadira Tursun, Melina Preuß & Lisa Ulrich
4. Young Children With Socioeconomic Disadvantages: Developmental Courses of Behavioral Difficulties
Wei Huang, Sabine Weinert, Dave Möwisch, Manja Attig & Hans-Günther Roßbach



POSTER SESSION: SEPTEMBER 26TH, 2024, 3:30 — 4:30 P.M.

1. Alcohol and Nicotine Consumption During Pregnancy: Prevalence and Predictors Among Women in Bremen, Germany
Pia Römer, Robin Kemmerich, Franz Petermann, Birgit Mathes & Claudia Zierul
2. Evaluating Early Interventions: The Impact of Home-Visiting Programs in BRiSE on Early Childhood Outcomes
Lidia Gutu, Mara Barschkett, Laura Schmitz, Sophia Schmitz & Katharina Spieß
3. The Preschool Home Learning Environment in Families Living With Disadvantages: Perspectives of Their Guardians on Resources and Challenges
Rahel Warnatsch
4. Maternal Help-Seeking Behavior in the First 15 Months of Life
Robert Kayser & Birgit Mathes
5. Atypical Language Development and Parental Communication: Implications for Theory of Mind Development
Klara Hermes & Sabine Weinert
6. Focused Attention and Distractibility at 18 Months of Age and Their Association With Media Exposure in Infancy
Annika Susann Wienke, Ulrike Frischen & Birgit Mathes
7. Predictors of Digital Media Ownership and Use in Early Childhood: How Parents' Technology Acceptance and Personality Shape Their 0-to 6-Year-Old Children's Media Use
Angela Schorr
8. Influence of Maternal Educational Status and Family Stressors on the Use of Media Devices in Infants
Pia Iken, Gizem Samdan, Mareike Oeltjen & Birgit Mathes
9. Subjective Role Distribution and Parental Leave and its Impact on Maternal Mental Health and Relationship Satisfaction – Comparison of two German Subcultures in the Transition to Parenthood
Nike Borgmeier, Judith Mack, Lydia Rhim, Victoria Weise, Susan Garthus-Nagel & **Birgit Mathes**